PORTLAND PUBLIC SCHOOLS - FACILITY ADA ASSESSMENT

Richmond School August 31, 2009 PK-5

Site Accessibility

Parking	(2) on-site accessible spaces located in north parking lot.
	Compliant stall signage and directional signage.
West Main	3-steps from sidewalk level to door. Add compliant double handrail
Building Entry	extensions (approximately 20 lf of rail.)
Accessible West	Newer exterior elevator enters off the main door plaza on the outside, and
Entry & Elevator	accesses all three floors. Verify slope is less that 1:20, and if not then
Lobby	provide double accessible handrails.

Accessible Route & Features

West Main	Provide replacement double accessible handrails up to first floor
Building Entry	(approximately 64 lf of rail.)
Stairs	
North Middle	Original north stairs intermediate landing now on level with Multi-Purpose
Stairs to Multi-	room. Replace the east stair run down from first floor to multi-purpose
Purpose Wing	room level with a ramp or lift to provide access. Retain stair run on the west,
	and up/down runs in center (approximately 50lf of ramp.) Verify stair
	handrails for double heights and top and bottom extension compliance
	(approximately 192 If of rail.)
Elevator	Existing elevator accesses the basement, first and second floors of the main
	building, and connects to the exterior front plaza.
Stage in Multi-	Add lift at south room off-stage. Add new doorway out to south edge of
Purpose Room	Multi-Purpose Room.
Gym	Add a ramp down at interior north entry door opposite Classroom 20 in the
	basement (approximately 40 lf of ramp.) Ramp configuration may require
	reconfiguring the stair to the raise gym area. Provide lever hardware on pair
	of doors.
Classroom doors	Provide all classrooms with lever handle hardware.

Plumbing Elements

Drinking Fountains	Verify that drinking fountains comply with revised accessibility standards. Second floor locations in main corridor outside Boys 208A and Girls 205A.
Office/Faculty	If a sink is provided, provide an accessible sink.

Communication Elements

Multi-	Provide assisted listening devices.
Purpose/Cafeteria/Auditorium	
Classrooms	Any need for assisted listening devices in programs at this school?
	Or within SPED classrooms?
Signage	Verify accessible signage is provided at accessible restrooms and
	common spaces. If signage is provided at classrooms, provide

	accessible signage.

Special Spaces, Built-in Elements & Recreational Facilities

Play Surface	There is (1) soft play area at the outside play area. Verify and test existing
	play structure safety surfacing at this area. Mulch/ground cover must be
	solid enough to allow wheelchair access.
Play Structure	Verify that existing play structure is accessible, and modify if needed.